

LONDON SCHOOL OF MISSIONS
The Training Arm of: Way of Glory Missions

112A Warner Road, Camberwell, London, SE5 9HQ

Tel: 020 7274 6929 / 079 4946 8506

E-mail: info@wayofglorymissions.org.uk

Featuring: Positive Image Building Programme

Looking at 'Positive Image Building Programme' in a nut-shell:-

Background and justification:

There is a growing need for us to create mentoring opportunities for young people in Southwark. The young people of today are growing up in a very different world to the one in which their parents grew up. More and more, these young people are faced with uncertainty, both in their own family situations and in the wider world.

The government and Southwark Council are working to tackle the growing feeling of isolation amongst young people.

As per of the stakeholders within Southwark Borough, we at London School of Missions are prepared to offer educational, personal and social development opportunities for young people who crave a sense of family, friendship or simply an opportunity to use their creativity and energy constructively. Our centre will meet four major needs in the lives of the young people by creating the following opportunities:

- Somewhere to go and learn...
- Something to do...
- Place to experience sense of belonging...
- Someone to talk to...

At London School of Missions, we will work with young people to turn their lives around by so doing, our centre will provide a warm, safe, friendly space for young people and it will give them real power and ownership.

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Benefits:

The core benefits our centre will bring are varied, ranging from the positive fun to the impartation of knowledge.

- Young people will benefit from the general atmosphere. The centre will be designed to help those who perhaps struggle to feel part of a wider community, or have been disadvantaged by an adverse family situation or lack of opportunities.
- Young people are often hurt, isolated and unhappy. The centre will be a great place for them to get back on their feet, with renewed confidence and a real sense of well-being. They will also be able to make new friends and to become part of a new group. Being accepted as part of a network is a factor in the development of personal growth, of self-esteem and of community responsibility.
- The centre will be a place where young people will feel most comfortable, and be able to talk to professional counsellors about what is happening to them, especially if they are genuinely struggling socially, or under threat of abuse at home.
- The centre will foster companionship: Companionship provides a pleasurable experience of group interaction associated with leisure activity; individuals will be able to experience a sense of belonging, acceptance, solidarity and social affirmation simply from being together.
- The centre will also provide opportunity for young people who have been excluded from the mainstream schools to learn and achieve some educational qualifications.

Aim of the project:

To contribute to the positive image building process and wellbeing of young people and to be the important link to foster brighter future for the ones who have been excluded from the mainstream schools.

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Objectives:

1. To raise the level of attainment for excluded young people from the mainstream schools.
2. To bring a practical curriculum that is relevant to their day to day living, such as crisis management, decision making skills, event management and money management.
3. To create self belief and purpose for life focus.
4. To create self esteem by providing them with positive image building programmes.

Subjects to be offered:

The following subjects will be offered to GCSE level

- Mathematics
- English Language
- Citizenship
- ICT

While the Positive Image Building Programmes will be offered at Level 3 ASDAN qualifications:

- Crisis Management
- Money Management
- Event Management

Understanding young people, their needs and meeting them:

- Our above 'positive image building programmes' will provide a clear framework within which general issues which are currently affecting young people will be explored and provide matching opportunities which will transform their lives forever.
- Young people choose to be involved, not least because they want to relax, meet friends and have positive fun

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- Equality of opportunity is at the centre of our youth works.
- Each young person has worth, value and potential; they want to see these being enhanced.
- We recognise young people as our corporate partners in learning.
- Our work commences at the level of the young people and we respect their view of the world, their interests and their cultures.
- Youth work should take young people beyond their starting point, encouraging them to be creative, pro-active and critical.
- Our work has a positive effect on young people, assisting them to achieve their full potential. The overall view in this regard is to serve as a mentor for them.
- Our work is concerned with the feelings of young people, as well as their knowledge, social development and skills.
- Young people have both rights and responsibilities. Pragmatically, we will endeavour to make them understand this and teach them the proper manner of using it as well as getting them expediently involved.
- Ensuring the delivery of moral values with which young people will become well behaved people in the society.

Activities in the delivery of our mandates:

- Trips: The school will organise trips to interesting and exiting places to supplement their learning.
- Visiting Speakers: Visiting speakers with enormous cognate experience can use their knowledge to provide advice to young people.
- Team and relationship building programmes.
- Crisis management: Young people from troubled homes will be taught how to manage crisis situations.
- Essence of life: Young people will learn about the meaning of life and the importance of discovering purpose for living.
- Full guidance will be offered to young people to support them throughout their schooling period.

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- Students will be provided with all equipment tools and materials necessary for their learning programme.
- The school will ensure that each learner has the opportunity to individually discuss their aspirations, talents and skills so as to identify possible progression routes expedient for them.
- The school will present options available to learners and will encourage learners to make appropriate choices during year 9 for KS4 and during year 11 for KS5.
- The school will have a good understanding of the course selected, the progression opportunities and the training provider, and is confident that they meet the learners' current and future needs.
- The school will also provide profound pastoral care for young people.
- The school will make provision for a flexible programme that accommodates the learners' needs.

Courtesy of: Rev. A. Olupona, Director of Missions, London School of Missions.